



Williston-Elko Middle

12333 Main Street
Williston, SC 29853

Grades	6-8 Middle School	
Enrollment	212 Students	
Principal	Dr. Eavon H. Hickson	803-266-3430
Superintendent	Dr. Tom Siler	803-266-7878
Board Chair	Scotty Richardson	803-671-2828

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Good
2011	Average	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

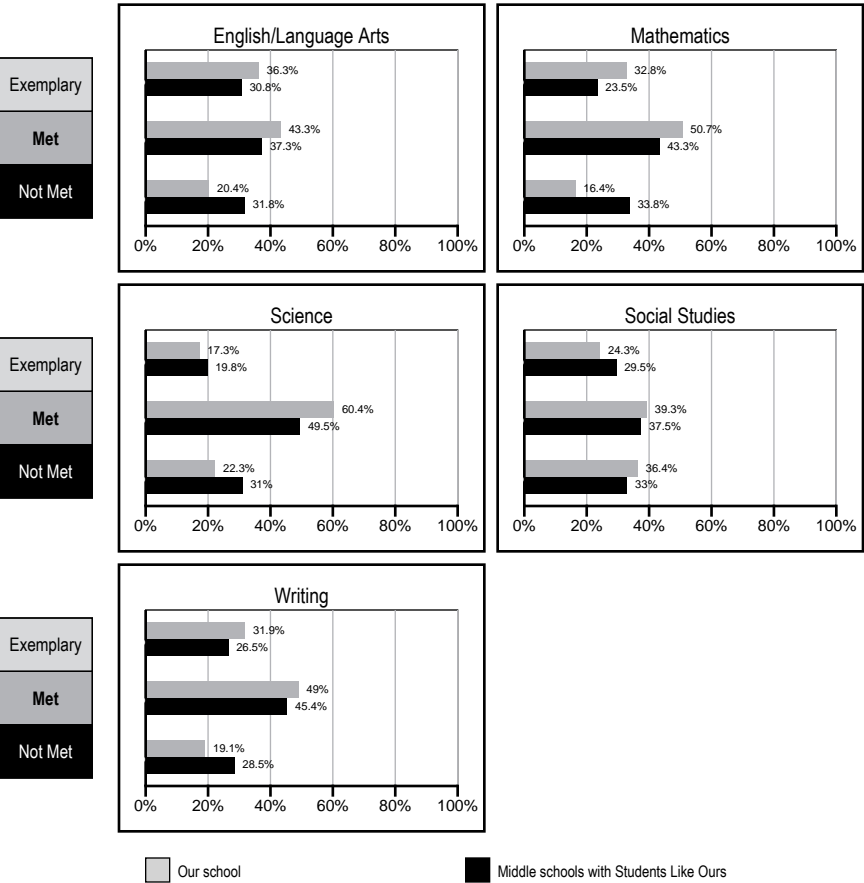
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	46	6	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	95.5%	96.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=212)				
Students enrolled in high school credit courses (grades 7 & 8)	29.1%	Up from 17.9%	21.9%	24.6%
Retention rate	0.9%	No Change	0.8%	0.6%
Attendance rate	96.3%	Down from 97.0%	95.6%	95.9%
Served by gifted and talented program	16.0%	N/A	17.1%	18.5%
With disabilities	8.5%	N/A	13.9%	13.0%
Older than usual for grade	8.0%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.8%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	41.7%	Down from 46.2%	58.6%	61.5%
Continuing contract teachers	75.0%	Down from 84.6%	76.0%	77.2%
Teachers returning from previous year	87.2%	No Change	84.8%	85.9%
Teacher attendance rate	96.9%	Down from 97.3%	94.7%	94.9%
Average teacher salary*	\$46,816	Up 5.2%	\$46,488	\$47,313
Professional development days/teacher	23.4 days	Down from 61.4 days	11.2 days	10.1 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 37.5 to 1	21.9 to 1	22.1 to 1
Prime instructional time	92.1%	Down from 93.0%	89.3%	89.6%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.9%	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,934	Up 2.0%	\$6,996	\$7,239
Percent of expenditures for instruction**	69.0%	Up from 68.6%	62.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.2%	60.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our W-EMS family began to embrace the implementation of Common Core and its alignment with Smarter Balanced testing. We discovered that mathematizing is crucial. We must cultivate students' interest by guiding them to form their own questions, to express their own thoughts, and to connect their learning to real life situations. We did not deter from our tradition of colleges and university visits, Career Fairs, and job shadowing opportunities, and utilizing the Individual Graduate Plans to alert students regarding the subjects that will be required to venture into specified occupational fields of work. Again, we adorned our graduation gear the week prior to PASS to reinforce the significance of working for and wearing the tassel that leads to success. Our students' trip to Florida incited their interest in pursuing leadership roles. We extended our traditional yearly Service Learning Projects by being instrumental in raising funds for Relay for Life. Some students participated in "Run Like the Devil." We rendered our services by contributing food to the Golden Harvest Bank, collecting stuffed animals for the Barnwell County Sheriff's Department, cleaning the park, visiting patients in the nursing home, and assisted with Special Olympics. We were honored as being named a recipient of the Palmetto Silver Award. In addition, all students in Algebra I and 95 per cent of those enrolled in English I passed their EOC tests. We know that we must intensify our reading instruction to meet the challenge we are now confronted. We have no time to bemoan what is not, but must exert our efforts to ensure our future, our children. Parents and other stakeholders, we ask for your continued support as we strive for the best. Thank you for assisting us in our journey to obtain success!

Ms. Denise Long, SIC

Eavon H. Hickson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	60	54
Percent satisfied with learning environment	100%	61.7%	87.1%
Percent satisfied with social and physical environment	100%	66.1%	74.6%
Percent satisfied with school-home relations	91.7%	80%	81.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Williston-Elko Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	652.7	656.8	627.9	622.6	100.0	100.0
Male	644.1	644.6	623.9	617.0	100.0	100.0
Female	660.7	667.9	631.8	627.4	100.0	100.0
White	666.6	666.6	643.9	637.4	100.0	100.0
African American	640.2	647.1	614.9	610.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.2	650.7	621.5	616.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	49.4	20.8	29.9	50.6
	7	64	100	32.3	32.3	35.5	67.7
2013	8	91	100	38.2	34.8	27	61.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	11.7	41.7	46.7	88.3
2013	7	79	100	25.6	41	33.3	74.4
	8	65	100	22.2	47.6	30.2	77.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	13	49.4	37.7	87
	7	64	100	17.7	45.2	37.1	82.3
2013	8	91	100	22.5	49.4	28.1	77.5
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	8.3	45	46.7	91.7
2013	7	79	100	21.8	43.6	34.6	78.2
	8	65	100	17.5	65.1	17.5	82.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	47.4	44.7	7.9	52.6
	7	64	100	25.8	51.6	22.6	74.2
2013	8	46	100	13.6	45.5	40.9	86.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	32	100	10	73.3	16.7	90
2013	7	79	100	29.5	56.4	14.1	70.5
	8	33	100	16.1	58.1	25.8	83.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	28.2	59	12.8	71.8
	7	64	100	29	50	21	71
	8	45	100	44.4	42.2	13.3	55.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	32	100	20	56.7	23.3	80
	7	79	100	47.4	35.9	16.7	52.6
	8	32	100	25	31.3	43.8	75

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	91	100	32.6	38.2	29.2	67.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	18.3	50	31.7	81.7
	7	80	100	15.2	48.1	36.7	84.8
	8	68	100	24.6	49.2	26.2	75.4

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample